During the school closure it is important for your child to consolidate what we have been learning. Below is a list of ideas to work on with your child at home:

**Writing:**

* Use of conjunctions in sentences-

**IDEAS:**

* Your child can write about what they have been doing at home using the conjunctions ***and, but, because, so.***
* Write some sentences using the above conjunctions. E.g:

It was raining ***so*** I wore my wellies.

I went to bed early ***because*** I was tired.

I went to the park ***and*** played on the climbing frame.

I walk to school ***but*** sometimes I take the bus.

* Ensure children are using capital letters and full stops in their writing.
* Practise writing upper and lower case letters Aa Bb Cc etc…
* Practise letter formation and sitting letters on the line correctly especially:

 g j p q y

* Story writing- write a story with a clear beginning, middle and end using adjectives, conjunctions and punctuation.

**Phonics and Reading:**

You can access this website at home, which is great for phonics games involving real and nonsense words.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Reading is a crucial part of learning so read as many books as you can at home, make a time of the day for ‘story time’ and ask your child questions about what they’ve read- you can read to them too!

***Other useful websites for English based activities involving handwriting, spelling, punctuation and phonics are:***

[www.ictgames.com](http://www.ictgames.com)

<https://www.oxfordowl.co.uk/api/interactives/24458.html>

<https://www.oxfordowl.co.uk/for-home/kids-activities/how-to-write-your-best-story-ever/>

**Maths:**

***Number and problem solving:***

* Number bonds to 10
* Number bonds to 20
* One more/ one less than any given number up to 100
* 10 more/ 10 less than any given number up to 50
* The difference between two numbers by taking away (The difference between 9 and 3 is 6 because 9 – 3 = 6)
* Language of addition (add, plus, and, more than)
* Language of subtraction (take away, minus, subtract, from, less than)
* Word problems involving addition and subtraction
* Finding the total amount of coins
* Place value- tens and ones. E.g: 56 has 5 tens and 6 ones. 56 = 50 + 6
* Ordering numbers from greatest - smallest/ smallest - greatest using knowledge of place value. E.g: I know 29 is greater than 19 because it has more tens.
* Number words to 20

***Shape Space and measure:***

* Properties of 2d shapes: **square, circle, triangle, rectangle, hexagon, octagon, pentagon**. (How many sides and corners do these shapes have?
* Properties of 3d shapes: **cube, cuboid, cone, sphere, cylinder** (How many faces, edges and corners do these shapes have?
* What 2d and 3d shapes can you find at home? (Cereal boxes, windows etc)
* Can make **half, quarter and whole turns**?
* Can you make **left or right** turns?
* Using language like **next to, above, in front, behind, in between**
* Comparing weight of objects- find objects at home that are heavier or lighter than one another
* Put objects in order from heaviest to lightest/ lightest- heaviest

Useful websites for maths games:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.ictgames.com](http://www.ictgames.com)

<https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-5-6/>

**Next term we will be learning about *Our Local Area* (Crouch End).**

* Can you research on the internet some facts about Crouch End?
* Can you list the names of shops/ restaurants etc?
* Can you draw a little map of your route to school? (Draw a few things you might pass on your journey)
* Can you practise writing your address and learning it off by heart?
* Can you make a model of a building in Crouch End (Clock Tower/ Dunns/ Barclays Bank etc) using recycled cereal boxes or other junk packages? (You can look up the different shops in Crouch End to help you design your model).