

# Year 2 Term 2B Dictation Script Sheets

## Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

## The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 2 Term 2B Week 1 Dictation Script Sheets

**Spelling 1:** The word is **other**.

I don't want that cookie, I want the **other** one.

The word is **other**.

**Spelling 2:** The word is **mother**.

Miss Tooley told Sahad's **mother** how proud she was of him.

The word is **mother**.

**Spelling 3:** The word is **brother**.

Grace followed her **brother** up the tree.

The word is **brother**.

**Spelling 4:** The word is **nothing**.

There was **nothing** left in the cupboard after the lion came to tea.

The word is **nothing**.

**Spelling 5:** The word is **Monday**.

The day after Sunday is **Monday**.

The word is **Monday**.

**Spelling 6:** The word is **money**.

Granny sent me some **money** in my birthday card.

The word is **money**.

**Spelling 7:** The word is **cover**.

Charlie helped Dad put the fresh duvet **cover** on the bed.

The word is **cover**.

**Spelling 8:** The word is **honey**.

The bees buzzed as they made delicious **honey**.

The word is **honey**.

**Spelling 9:** The word is **discover**.

I would like to be a scientist and **discover** new planets.

The word is **discover**.

**Spelling 10:** The word is **wonder**.

I **wonder** how the story will end...

The word is **wonder**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test, say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 2 Term 2B Week 2 Dictation Script Sheets

**Spelling 1:** The word is **key**.

She slid the ancient **key** into the rusty lock.

The word is **key**.

**Spelling 2:** The word is **donkey**.

On this island, there are no cars; everyone travels by **donkey**.

The word is **donkey**.

**Spelling 3:** The word is **monkey**.

The cheeky **monkey** stole my hat!

The word is **monkey**.

**Spelling 4:** The word is **chimney**.

Santa silently squeezed down the dusty **chimney**.

The word is **chimney**.

**Spelling 5:** The word is **valley**.

The beautiful **valley** took my breath away.

The word is **valley**.

**Spelling 6:** The word is **trolley**.

I added all my favourite foods to the shopping **trolley**.

The word is **trolley**.

**Spelling 7:** The word is **turkey**.

The **turkey** gobbled noisily on the farm.

The word is **turkey**.

**Spelling 8:** The word is **hockey**.

My whole family went to the ice **hockey** match together.

The word is **hockey**.

**Spelling 9:** The word is **parsley**.

The secret ingredient in my grandma's famous stew is **parsley**.

The word is **parsley**.

**Spelling 10:** The word is **journey**.

The adventurers went on a long and perilous **journey**.

The word is **journey**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test, say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 2 Term 2B Week 3 Dictation Script Sheets

**Spelling 1:** The word is **want**.

What do you **want** to eat for lunch?

The word is **want**.

**Spelling 2:** The word is **watch**.

Iris loves to **watch** the raindrops travel down the window.

The word is **watch**.

**Spelling 3:** The word is **wander**.

I **wander** through the fields as lonely as a cloud.

The word is **wander**.

**Spelling 4:** The word is **quantity**.

What is the **quantity** of eggs needed for the recipe?

The word is **quantity**.

**Spelling 5:** The word is **squash**.

It was a bit of a **squash** when everyone had squeezed into the car.

The word is **squash**.

**Spelling 6:** The word is **quality**.

Kindness is his best **quality**.

The word is **quality**.

**Spelling 7:** The word is **squabble**.

I wish my brother and sister wouldn't always **squabble**.

The word is **squabble**.

**Spelling 8:** The word is **squad**.

The litter-picking **squad** took their duties very seriously.

The word is **squad**.

**Spelling 9:** The word is **quad**.

I was a bit scared the first time I went on a **quad** bike.

The word is **quad**.

**Spelling 10:** The word is **quarrel**.

Aisha and Millie made up quickly after their little **quarrel**.

The word is **quarrel**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test, say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 2 Term 2B Week 4 Dictation Script Sheets

**Spelling 1:** The word is **word**.

Can you repeat the **word**, please?

The word is **word**.

**Spelling 2:** The word is **work**.

Rae put a lot of hard **work** into the science project.

The word is **work**.

**Spelling 3:** The word is **worm**.

The quick bird caught the pink, wriggling **worm**.

The word is **worm**.

**Spelling 4:** The word is **world**.

When I'm older, I would like to travel the **world**.

The word is **world**.

**Spelling 5:** The word is **worth**.

I wanted to stay up later but it wasn't **worth** arguing with Mum.

The word is **worth**.

**Spelling 6:** The word is **worst**.

At Halloween, everyone tried to think of the **worst** trick.

The word is **worst**.

**Spelling 7:** The word is **war**.

The school raised money to help children affected by **war**.

The word is **war**.

**Spelling 8:** The word is **warm**.

It is wonderful to feel the **warm** sun on your face after a cold winter.

The word is **warm**.

**Spelling 9:** The word is **towards**.

Lucy ran happily **towards** her auntie.

The word is **towards**.

**Spelling 10:** The word is **ward**.

When my teacher was in hospital, we sent cards to her hospital **ward**.

The word is **ward**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test, say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 2 Term 2B Week 5 Dictation Script Sheets

**Spelling 1:** The word is **television**.

I like watching documentaries on **television**.

The word is **television**.

**Spelling 2:** The word is **treasure**.

The pirates finally found the splendid, glittering **treasure**.

The word is **treasure**.

**Spelling 3:** The word is **usual**.

Sophie had her **usual** for lunch: cheese sandwiches and an apple.

The word is **usual**.

**Spelling 4:** The word is **division**.

Ms Fox taught us a great way to do **division**.

The word is **division**.

**Spelling 5:** The word is **vision**.

Imran's **vision** was so much better after he got glasses.

The word is **vision**.

**Spelling 6:** The word is **pleasure**.

The teacher thanked me for sharing the story with the class and I said it was my **pleasure**.

The word is **pleasure**.

**Spelling 7:** The word is **measure**.

The whole class had to work together to **measure** the length of the playground.

The word is **measure**.

**Spelling 8:** The word is **occasion**.

Dad wore a suit to the wedding because it was a special **occasion**.

The word is **occasion**.

**Spelling 9:** The word is **usually**.

Frances didn't **usually** let other people ride her bike but she made an exception for me.

The word is **usually**.

**Spelling 10:** The word is **leisure**.

In the summer holidays, we will go to the **leisure** centre every day.

The word is **leisure**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test, say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 2 Term 2B Week 6 Dictation Script Sheets

**Spelling 1:** The word is **even**.

If you roll an **even** number, move two spaces forward.

The word is **even**.

**Spelling 2:** The word is **break**.

Carry the china carefully so it doesn't **break**.

The word is **break**.

**Spelling 3:** The word is **steak**.

I don't eat **steak** because I'm a vegetarian.

The word is **steak**.

**Spelling 4:** The word is **great**.

My stepdad is a **great** singer but a terrible dancer.

The word is **great**.

**Spelling 5:** The word is **move**.

It's important to **move** as much as you can everyday.

The word is **move**.

**Spelling 6:** The word is **prove**.

Can you **prove** that your answer is correct?

The word is **prove**.

**Spelling 7:** The word is **improve**.

Tyrone went to swimming lessons to **improve** his front crawl.

The word is **improve**.

**Spelling 8:** The word is **sure**.

I'm **sure** my family won't mind if you stay for dinner.

The word is **sure**.

**Spelling 9:** The word is **sugar**.

Beat the eggs with the **sugar** to make a fluffy mixture.

The word is **sugar**.

**Spelling 10:** The word is **eye**.

The mermaid had one green **eye**; the other was bright blue.

The word is **eye**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test, say: 'This is the end of the test. Please put down your pen or pencil.'