



St Peter's and St Gildas'

WEEKLY NEWSLETTER



admin@st-peter-in-chains-rc.haringey.sch.uk | admin@st-gildas.haringey.sch.uk

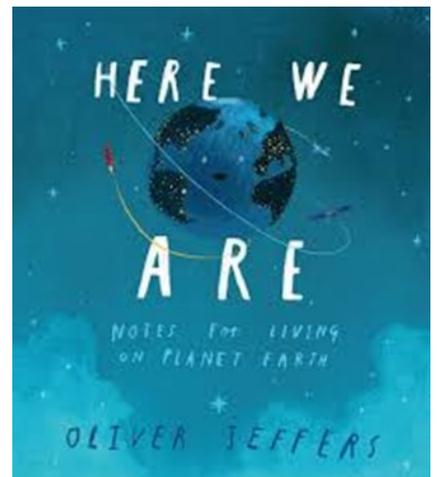
25th September 2020

Here We Are

We have now come to the end of our whole-school unit of English work around the text, 'Here We Are; Notes For Living on Planet Earth' by Oliver Jeffers. As ever, the children's engagement and enthusiasm has amazed and delighted us. Every class from Reception to Year 6 has produced a display of their work and writing outcomes across the school have been rich and varied, as has the children's creativity in artwork. We are delighted to share some examples here with you, please see the school website and your child's Google Classroom for further photographs.

Ms Fulton, English Lead

Chestnut Class (Reception) enjoyed creating some artwork around the story as they thought about their favourite sea creatures.



Year 1 – 'We may all look different, but we are all people...' We created images of ourselves for our display and we also retold the story to each other using props.





St Peter's and St Gildas'

WEEKLY NEWSLETTER



admin@st-peter-in-chains-rc.haringey.sch.uk | admin@st-gildas.haringey.sch.uk

25th September 2020

Year 2 all enjoyed working on the book 'Here We Are.' We really enjoyed listening to and reading 'Wonderful World' by Louis Armstrong and we wrote our own version of the song. We also some research on some of the creatures that live with us on Earth and thought about why we need to protect them because they are endangered.



Year 3 have been writing their own song lyrics inspired by 'What a Wonderful World' by Louis Armstrong. We have thought about what a wonderful world we live in and created our own galaxy pictures as well as rockets and planets. We have used different techniques like sponging, colour mixing and printing to create our wonderful artwork.

Year 4 really enjoyed the discussion centred around the concept of "here" and the return to school. We read the book, watched the animated movie (which we loved) and wrote some inspirational poetry. We also did some "paint-drop" art inspired by the book.



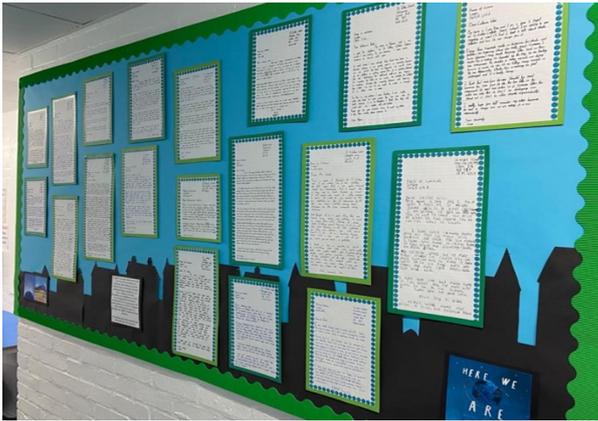


St Peter's and St Gildas' WEEKLY NEWSLETTER



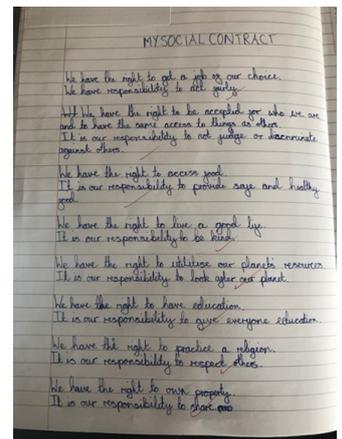
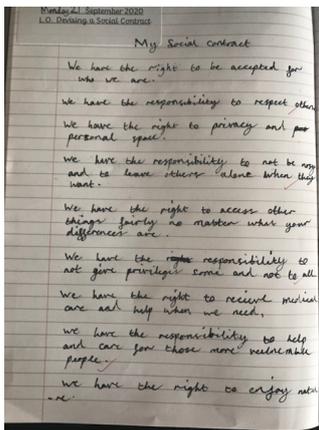
admin@st-peter-in-chains-rc.haringey.sch.uk | admin@st-gildas.haringey.sch.uk

25th September 2020



Year 5 - We have looked at the book 'Here We Are' and used this as inspiration when looking at our role within our local community. Through reading newspaper articles from our time in lockdown and class discussions, we identified how COVID-19 not only impacted us, but our environment too. As a year group, we wrote letters to our local MP, Catherine West, addressing the issues we identified and offered solutions to these problems.

Year 6 analysed poetic form and devices and created a personal 'Here We Are' poem using figurative language techniques. We also contemplated the principles of justice, equality and co-existence on our planet. We discussed tolerance in society and the meaning and existence of racism which we linked to the Black Lives Matter movement. We then took on the role of legislators and created our own social contracts which on completion, we compared to the UN Declaration of Human Rights.



Congratulations to Miss White on the safe arrival of baby Mia. Mother and baby are doing well and enjoying this very special time!



St Peter's and St Gildas'

WEEKLY NEWSLETTER



admin@st-peter-in-chains-rc.haringey.sch.uk | admin@st-gildas.haringey.sch.uk

25th September 2020

Black History Month

Every October we celebrate Black History Month by learning about black authors, poets, engineers and pioneers and come together in a celebration of black culture. This year we will again be celebrating BHM however we are aiming to incorporate this into all areas of our curriculum throughout the year, not just in October. We want the children to understand that Black history and culture isn't contained to one month but is part of the collective history of the British Isles and all voices need to be heard in order to understand the journey the UK has taken and why it is still more important than ever to strive for equality for black people. Through hearing the stories of immigration, colonialism, and racism only then will our children fully understand the challenge of equality.

As a staff we have been discussing ways to integrate black culture and history into our curriculum and will over the course of the next few months keep you updated with the changes and adaptations we are making, we will also let you know via our class pages the work that is going on in school.

Below are the resources I shared earlier in the year

https://yooopies-cms.cdn.prismic.io/yooopies-cms/1d6deb02-0507-4654-9113-c48ea0ef44d9_Version+2_+Parent%27s+guide+to+black+lives+matter.pdf
[file:///N:/Downloads/Black%20Virtual%20Library%20\(1\).pdf](file:///N:/Downloads/Black%20Virtual%20Library%20(1).pdf)

If you have ideas or resources that you think would be of benefit please get in touch with me through the school office. Mrs O'Brien

Google Classroom

We are continuing to use our digital platform, Google Classroom this term. All homework for years 1 to 6 will be posted each week in their Google Classroom. To access your child's classroom, you must login using the details that have been sent to you either in the summer term or just recently (for those in Yr 3.)

Could you please ensure that your child can log on, access the work and 'turn' the homework in? This is vital for two reasons. Firstly, in the event of your child having to isolate or a pod closing because of a confirmed COVID CASE, Google classroom will be the key tool we use to continue your child's learning at home. It is therefore crucial to our remote learning plans that your child is familiar with these processes. Secondly, under our current assessment of risk due to COVID, we are minimising anything travelling between home and school unless absolutely necessary.

To support this, teachers will also be using some online lessons throughout the week, this will help all children increase their confidence/competence using online learning and increase their independence should they have to access learning at home.

We are currently finalising our remote learning plan and will hopefully be ready to share that with you next week

If you have any issues accessing Google classroom please email the school offices.

Many thank for you cooperation

Miss Robertson

25th September 2020

September Birthdays:

Oscar Rec

Alana Rec

Maya Rec

Archie Rec

Charlie Y1

Nylah Y1

Eli Y2

Onofrio Y2

Shakai Y3

Edie Y4

Pearl Y4

Emilia Y4

Ethan Y4

Charlie Y5

James Y5

Hannah Y5

Rosa Y6

Happy birthday to our children celebrating their special day in September!



AWARDS - ST PETER'S



Chestnut- Alberto & Rionagh

Beech - Nylah & Alex

Ash- Daniel & Naylah

AWARDS - ST GILDAS'



3C- Darcie & Flora

3P - Nathalie & James

4P - Joseph & Merhawit

4S - Aiden Y. & Edie

5A - Charlie & Timothy

5F - Ryan

6F - Keir & Rosa

6W - Alice S. & Jeremiah