

## Literacy

Texts: Varjak Paw"

Narrative Writing— Use the story to inspire own descriptive adventure writing including prose and verse

Poetry

Performance poetry

Grammar

Adjectives

Adverbs

Similes

Expanded noun phrases

Sentences, question marks and exclamations

Spelling

Au/augh, in-, im-, il-, ir-, homophones, -sion, -ssion, -tion, -cian, -ough words.

Handwriting

Regular practice of cursive handwriting

## Reading Destination Reader

Learning Behaviours. Importance of talk and discussion of opinion. Predicting, clarifying, questioning and summarising texts.

## RE

People

We are learning about our own roots and those of Jesus's through his royal ancestry.

Belonging

We are learning how we are invited to share in the life of God through Baptism. Moses, Samuel, the prophets, Mary and the apostles we all invited to share in God's love

Gift

We are learning how Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.

*In addition, each day there is a daily act of worship, which are often pupil led.*

## Science

States of Matter

Properties of liquids solids and gases; Inside the states of matter; Cooling each state; Changes; Boiling and cooling points; Anomalies

Rock Cycle

How igneous rocks are formed; Metamorphic rocks; Sedimentary rocks; How rocks on the Earth's surface change: The rock cycle steps

A mixture of learning investigative skills through practical activities and acquiring knowledge through research and questioning.

## MFL

Spanish with Mrs Barrett

Year Group: Four  
Classes: 4P and 4C  
Term/Year: Autumn 2021

## History

The Ancient Greeks

Rise of Athens, The Peloponnesian War, The Parthenon, Greek Literature, The Odyssey, Greek Philosophy

Skills Ask questions, enquire, research, use vocabulary, informed responses. Making links to prior learning in history. Finding links between eras and civilisations.

## Geography

Volcanoes

A close look at how they are formed and how they impact humanity.

## PE

Team and individual sports taught by LFA coaches. Class teachers will be teaching gymnastics and dance.

## Numeracy

Reinforcing aspects from Year 3 whilst progressing through Year 4 objectives.

Number - Place Value

Count in multiples of 6, 7, 9, 25 and 1000.

Find 1000 more or less than a given number.

Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)

Order and compare numbers beyond 1000

Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 or 1000

Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Count backwards through zero to include negative numbers.

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number- Addition and Subtraction

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Estimate and use inverse operations to check answers to a calculation.

Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

Number - Multiplication and Division

Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit,

## Computing

E safety— scenarios: what would you do if...?, behaving responsibly

Research—The Ancient Greeks and Volcanoes  
Intro to coding and digital information.

## Art and DT

Ancient Greek styles and cross-curricular opportunities, e.g. Cat themed creations.