Year 6 Curriculum – Spring 2022

**RE:**

**Autumn Come and See topics:**

**Sources** – The Bible, the special book for the church

**Unity** – Eucharist enables people to live in communion

**Death and new life** – Celebrating Jesus’ death and resurrection

**English:**

**Writing:**

Key Text: Varmints by Helen Ward and Marc Craste

* Exploring language and definitions
* Information leaflets
* Poetry, including exploration and analysis of poetic devices and form
* Using film stimulus
* Analysing language choices
* Reader’s Theatre technique to perform text
* Mood poetry
* Analysing reader response to text and film

Key text: One Thousand and One Arabian Nights by Geraldine McCaughrean

* Lists
* Letter writing
* Persuasive notes
* A longer narrative – story writing
* Note for debate

**Reading:**

SATs preparation. Comprehension skills.

Key skills: Prediction, Questioning, Clarifying, Summarising, Inferring, Evaluating and Making Connections.

**GPS:**

Grammar:

Year 6 Grammar objectives

Spelling:

Year 6 Spelling objectives and revision of Year 3/4/5 statutory word lists.

**Maths**

We adopt a teaching for mastery approach to maths and our lessons are designed to support the aims and objectives of the new National Curriculum.

* Fractions — addition, subtraction, multiplication and division of.
* Reasoning and problem solving
* Geometry
* Number – Decimals
* Number – Percentages
* Number – Algebra
* Measuring – Converting Units
* Measuring - Perimeter, Area and Volume
* Number – Ratio
* Statistics

The overviews of the teaching for mastery approach are:

Number at its heart and a large proportion of time is spent reinforcing number to build competency.

We teach within the required key stage and support the ideal of depth before breadth.

Ensure students stay together and work through the schemes as a whole group.

Provide plenty of opportunities to build reasoning and problem solving into the curriculum.

**Science:**

Diet and Lifestyle (Biology).

Sustainability (Chemistry).

**PE:**

Tuesday – LFA coach-led PE (games, team sports)

Friday – Teacher led

**History:**

Arabia and Early Islam

**Geography:**

Earthquakes

**Computing:**

3D Modelling

**Art/ DT:**

Linked to topic work in English, History and RE.