

Mathematics

Number:

- Count reliably to 100
- Count on and back in 1s, 2s, 5s and 10s from any given number up to 100
- Write all numbers in words to 20
- Say the number that is one more or one less than a number to 100
- Recall all pairs of addition and subtraction number bonds to 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Know the signs + - =
- Solve a missing number problem
- Solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations

Measurement and Geometry

- Recognise all coins
- Recognise and can name the 2D shapes: circle, triangle, square and rectangle
- Recognise and can name the 3D shapes: cuboid, pyramid, sphere
- Name the days of the week and months of the year
- Tell the time to o'clock and half past the hour



FEDERATION OF
St Peter's and St Gildas'
INFANT AND JUNIOR SCHOOLS



End of Year Expectations:

Year 1

This booklet provides some information for parents/carers on the end of year expectations for pupils.

The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

If you have any queries regarding these expectations, or would like support in knowing how to help your child with these, please see the class teacher.

Reading

Word Reading:

- Match all 40+ graphemes to their phonemes
- Blend sounds in unfamiliar words
- Divide words into syllables
- Read compound words
- Read words with contractions and understand that the apostrophe represents the missing letters
- Read phonetically decodable words
- Read words that end with 's, -ing, -ed, -est
- Read words which start with un-
- Add -ing, -ed and -er to verbs (where no change is needed to the root word)
- Can read words of more than one syllable

Comprehension:

- Say what I like and do not like about a text
- Link what I have heard or read to my own experiences
- Retell key stories orally using narrative language
- Talk about the main characters within a well-known story
- Learn some poems and rhymes by heart
- Use what I already know to understand texts
- Check that my reading makes sense and go back to correct when it doesn't
- Draw inferences from the text and/or the illustrations (beginning to)
Make predictions about the events in the text
- Explain what I think a text is about

Writing

Spelling:

- Identify known phonemes in unfamiliar words
- Use syllables to divide words when spelling
- Use what I know about alternative phonemes to narrow down possibilities for accurate spelling
- Use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular
- Name all the letters of the alphabet in order
- Use letter names to show alternative spellings of the same phoneme

Handwriting:

- Sit correctly at a table, holding a pencil comfortably and correctly
- Form lower case letters in the correct direction, starting and finishing in the right place
- Form capital letters and digits 0-9

Composition:

- Compose a sentence orally before writing it
- Sequence sentences in chronological order to recount an event or experience
- Re-read what I have written to check that it makes sense
- Leave spaces between words
- Know how the prefix 'un' can be added to words to change meaning
- Use the suffixes 's', 'es', 'ed', and 'ing' within my writing

Punctuation:

- Separate words using finger spaces
- Use capital letters to start a sentence
- Use a full stop to end a sentence
- Use a question mark or exclamation mark correctly
- Use capital letters for names