

Mathematics

Number:

- Compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words
- Count from 0 in multiples of 4, 8, 50 and 100
- Recognise the value of each digit in a 3-digit number
- Understand and can count in tenths, and find the fractional value of a given set
- Add and subtract fractions with a common denominator
- Derive and recall multiplication facts for 3, 4 and 8x tables
- Add and subtract mentally combinations of 1-digit and 2-digit numbers
- Add and subtract numbers with up to 3-digits using formal written methods
- Write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables
- Calculate 2-digit x 1-digit
- Solve number problems using one and two step problems



FEDERATION OF
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INFANT AND JUNIOR SCHOOLS



End of Year Expectations:

Year 3

This booklet provides some information for parents/carers on the end of year expectations for pupils. The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

If you have any queries regarding these expectations, or would like support in knowing how to help your child with these, please see the class teacher.

Reading

Word Reading:

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar word
- Read further exception words, noting the unusual correspondences between spelling and sound
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words

Comprehension:

- Read a range of fiction, poetry, plays, and non-fiction texts
- Discuss the texts that I read
- Read aloud and independently, taking turns and listening to others
- Explain how non-fiction books are structured in different
- Explain some of the different types of fiction books
- Ask relevant questions to get a better understanding of a text
- Predict what might happen based on details I have
- Draw inferences such as inferring a characters' feelings, thoughts and motives from their actions
- Use a dictionary to check the meaning of unfamiliar words
- Identify the main point of a text
- Explain how structure and presentation contribute to the meaning of texts
- Use non-fiction texts to retrieve information
- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action

Writing

Spelling:

- Spell words with additional prefixes and suffixes and understand how to add them to root words
- Recognise and spell homophones
- Use the first two or three letters of a word to check its spelling in a dictionary
- Spell words correctly which are in a family
- Spell the commonly misspelt words from the Y3/4 word list
- Identify the root in longer words

Handwriting:

- Use the diagonal and horizontal strokes that are needed to join letters
- Understand which letters should be left un-joined

Composition:

- Discuss models of writing, noting its structure, grammatical features and use of vocabulary
- Compose sentences using a wider range of structures
- Write a narrative with a clear structure, setting, characters and plot
- Write non-narrative using simple organisational devices such as headings and sub-headings
- Suggest improvements to my own writing and that of others
- Make improvements to grammar, vocabulary and punctuation
- Use a range of sentences with more than one clause by using a range of conjunctions
- Use the perfect form of verbs to mark the relationship of time and cause
- Proof-read to check for errors in spelling and punctuation

Sentence structure:

- Express time, place and cause by using conjunctions, adverbs and prepositions