



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities • providing or improving equal access to sport for boys and girls 	<p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p> <ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	<ul style="list-style-type: none"> Increase levels of competitive sports. Develop greater physical activity during Lunch and break Create greater links with Local clubs Ensure stock take of equipment Decrease waiting times in PE lessons Increase activity in PE sessions with equipment for all.

Key priorities and Planning 2023- 24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Memberships</u> 1a. Association for Physical Education</p> <p>1b Haringey Sports Partnership</p>	<p><i>School membership will allow all staff to access online resources to support CPD</i></p> <p><i>pupils – as they will take part inter school competition Staffing and adult support will be required</i></p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Staff survey on confidence in teaching PE</p> <p>increase participation in competitive sport</p>	<p><i>Staff provided with accessible high quality information online and bi monthly journals</i></p> <p><i>All children in KS2 will attend a competitive tournament or festival with 23/24</i></p>	<p>£170</p> <p>£500</p>
<p><u>CPD</u> 2a LFA coaching team to lead and team teach lessons with staff Teachers and TA</p> <p>2b Twilight PE staff meeting</p>	<p><i>All staff get an opportunity to observe and team teach</i></p> <p><i>Releasing teachers to work alongside trained coaches in areas of the PE curriculum they need the CPD throughout the school</i></p> <p><i>2 units per year</i></p> <p><i>Staff meeting time allocated for PE training on identified area on need</i></p>	<p>increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Staff meeting minutes and evaluation of session</p>	<p><i>Review of coaching performance and value for money in line with the school budget</i></p> <p><i>Minutes to be saved on shared drive for all appropriate members of staff to have access</i></p>	<p>£15,000</p>

<p>2c SMSA play leader training</p>	<p>Release cover for TA/SMSA to attend CPD training 4 x 2 Days Visit other schools to see good examples provision</p>	<p>raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>HEP/ NLC Play leaders to train and share training with school staff</p>	
<p>2d Pupil PE/ Sports leaders</p>	<p>Pupils training Timetable/ Cost of Cover/ Risk assessment for travel public transport. Responsibility, peer role models, care for equipment. Organisation, leadership</p>	<p>raising the profile of PE and sport across the school, to support whole school improvement offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Play Leaders to train pupils taking on role of responsibility in the school.</p>	
<p>----- <u>Teaching/Coaching</u></p> <p>3A PE coaches lead 1 of the two PE sessions to as expert high level coaches Additional session for preparation on interschool competitions.</p> <p>3B PE Lead Teacher allocation of time for lesson observations and team teaching.</p>	<p>PE Coaches will allow staff to develop knowledge and observe high quality PE lessons. The children will participate in High quality PE lessons providing challenge and skill development progression.</p> <p>Staff allowed time to observe coaches teaching within school and to observe teachers in other setting providing High</p>	<p>PE lesson evaluations Pupil PE data to show progression PE data to be monitored for different groups to ensure no groups underachieving. Boys Girls Bame, Pupil Premium/ FSM .. Pupil PE reports</p>		

<p>3C Cycling proficiency course Y6,5,4</p>	<p>quality PE Lessons</p> <p>Children in Years 5&6 will be provided the opportunity to participate in the cycle proficiency program at two levels developing skills and road riding proficiency.</p> <p>The children that participate and achieve the RRP will be then eligible to participate in the Haringey Big Ride in the Summer term.</p>	<p>Data Number of children completing course and achieving the appropriate certification.</p> <p>Participation in the Haringey Big Ride Children experience large scale riding event</p>		<p>FREE</p>
<p>3D Water safety assembly and workshop</p> <p>4 Competition</p> <p>4a Attend Intra & Inter school competitions festivals</p> <p>4b Attend Intra & Interschool Competitions festivals</p>	<p>Summer term all school water safety workshop with RNLI</p> <p>4b The school will participate it as many interschool events as possible see attached Haringey sports competition calendar. With the aim of all children in Years 5& 6 having represented the school at least once by the end of the 23/24 academic year. And</p>	<p>Children and staff develop an understanding of the dangers of different waterways in cities, countryside and coastal areas.</p> <p>Children get to participate in competitive events and develop an understanding of appropriate behaviours when winning and losing. Children develop an understanding of how to control positive and negative emotions.</p> <p>Children develop teamwork and</p>		<p>Free</p> <hr/> <p>£400 Mentioned above</p>

	<i>all children that attend St P&G all represent the school in a sports event during their school career.</i>	<i>cooperative behaviours as well as responsibility for their actions.</i>		
<i>4C School Team Kits for competitions suitable for both Boys and girls of varying sizes to ensure all children feel comfortable and confident in what they are wearing.</i>	<i>Kits will be purchased to allow children to wear when representing the school allowing them to feel part of a team and to feel valued. Kits will give children a greater team spirit and pride in representing their school.</i>	<i>Children develop pride to be part of a group and working cooperatively to achieve a goal.</i>		<i>Donated</i>
<i>4D Create links with local clubs</i>	<i>Once events are completed children will be given direction and support to find local clubs to continue their development. Information will be shared on a PE notice board.</i>	<i>Children are encouraged to continue to further develop skills learnt at school in a club. Sense of belonging, achievement and being part of a team. Club membership will open up greater opportunities and expose the children to greater coaching techniques.</i>		<i>Free</i>
<i>4E Inspirational assemblies with high level athletes from a variety of sports</i>	<i>Assemblies and workshops with a variety of athletes from a variety of sports to inform and inspire children</i>	<i>Show pathways and create aspiration and challenge.</i>		<i>Free</i>
<i>4F Acknowledge the participation and effort</i>	<i>Awards to be shared in</i>			

<p><i>of children in curriculum and Extra curriculum sport / activities</i></p>	<p><i>assemblies for participants in inter school events</i></p> <p><i>On going linked with Behaviour policy</i></p>	<p><i>Develop self-esteem and pride in the effort and practice.</i></p>		<p><i>Free</i></p>
<p><i>4G Inspirational / displays Photos and posters</i></p> <p><i>4H Wellbeing and mental health displays</i></p> <p><i>4I Health schools Award</i></p>		<p><i>Healthier children in both mind and body.</i></p> <p><i>Participation in the Haringey Health awareness survey.</i></p> <p><i>Children make links between physical exercise and health and well being</i></p>		<p><i>£100</i></p>
<p><u>5Consumables.</u></p> <p><i>5A Audit / stock take</i></p> <p><i>Ensure all equipment is safe and good quality.</i></p>		<p><i>Appropriate and safe equipment for children and staff</i></p>		<p><i>£500</i></p>
<p><i>5B Purchase appropriate storage for PE equipment indoor and out</i></p>		<p><i>Better access to equipment for teaching and playing</i></p>		<p><i>£100</i></p>
<p><u>6 Structural Infa structure.</u></p> <p><i>6A Purchase Sports shed/ container for the safe and effective storage of PE</i></p>		<p><i>Better storage of PE equipment across the schools allowing improved access and monitoring of resources</i></p>		<p><i>Fundraising via Friends</i></p>

<p>equipment for outside.</p> <p><i>6B Football and Basketball goals.</i></p> <p><i>6C Develop the EYFS outside space to allow for all year access to outside provision of PE activities.</i></p> <p><i>6D Line markings to demark playing areas and create multi-functional playing areas.</i></p> <p><i>6E Cycling shelter for use of bikes and scooters.</i></p> <p><u>7 Health and safety</u></p> <p><i>7A Safety checks on all sports equipment</i></p> <p><i>7B First aid bag specific for PE competitions with Disposable icepacks and suitable bandages ect</i></p>		<p><i>Greater participation in games at break and lunch time.</i></p> <p><i>Ability to participate and host inter and intra school sports events in basketball and football</i></p> <p><i>Greater participation physical activities</i></p> <p><i>Improved data on physical development at EYFS</i></p> <p><i>Data to be monitored for significant groups gender, Pupil Premium/ FSM, SEN.</i></p> <p><i>Walk / ride to school data</i></p> <p><i>Annual sports equipment checks on</i></p> <p><i>Appropriate care for children with minor injuries whilst on competitions</i></p>		<p><i>Fundraising Via friends</i></p> <p><i>£50 paint site service manager to complete</i></p> <p><i>Free via LA</i></p> <p><i>£300</i></p> <p><u>Total £16,720</u></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><u>Autumn Term</u> Participation in Haringey sports events Assembly Respect for equipment Election of house leaders Election of sports leaders Whole school sports event Development of Break time activities Cycling proficiency CPD Resources</p> <p><u>Spring Term</u> Participation in Haringey sports events PE sport focus assembly Olympic athlete Emma Establishment of sports leaders Establish house teams Whole school sports event CPD Purchase resources Skipping ropes</p> <p><u>Summer Term</u> Participation in Haringey sports events Assembly Olympic themed Whole school sports event Sports day Development of Break time activities Focus swimming group Y6 CPD</p>		

Resources

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Year 6 Has been attending swimming sessions for the since Sept 2023</i></p> <p><i>During that time the children attended xx sessions</i></p> <p><i>Attendance %</i></p> <p><i>Absence %</i></p> <p><i>() Non swimmers at the beginning of the course of lessons</i></p> <p><i>() Need water familiarization/ confidence</i></p> <p><i>() Beginners Floating and propulsion with kick and arms</i></p> <p><i>() Intermediate recognize strokes and swims with confidence.</i></p> <p><i>() Advanced swims with confidence and fluency with a clear understanding of the different strokes</i></p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children in year 6 who have not meet the national requirements complete separate and additional swimming lessons in the final half term of Year 6. With the aim that no child leaves the school without the minimum leave of water safety and swimming proficiency.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming tuition is provided by qualified coaches at the local authority swimming pool. Each coach is trained and assessed by the LA and the pool operator Fusion.</p>

Signed off by:

Head Teacher:	<i>Peter O'Shannessy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Head Teacher</i>
Governor:	<i>Frances Booker</i>
Date:20-1-24	